St. Theresa Catholic School

_ Slow to warm up

21370 St. Theresa Lane, Ashburn, VA 20147 | phone 703-729-3577

Parents, **please sign form first.** Then, ask current teacher to complete and email (or mail) it to St. Theresa Catholic School at rotelld@stsashburn.com Parent's Name _____, give permission for the current preschool (or I, school) to release the information contained in this form to St. Theresa Catholic School. I understand that as parents we will not have access to this confidential information and that it will not become part of my child's academic record. Parent's Signature Date Name of School Currently Attending Student's Name For the Teacher/Administrator: REQUEST FOR INFORMATION PRIOR TO ACCEPTANCE Teacher: _____ Signature: Your comments will be held in confidence. Thank you for your time and assistance. I have known this student for _____ years, ____ months. Student is enrolled in our school _____ days per week, ____ hours per day. Mark all that most consistently describe this child: Positive member of the classroom **Patient** Responsive to classroom limits Defiant Responsive to teacher directions ____ Positive interaction with peers Cheerful Positive relationships with teachers Resilient ____ Easily frustrated Short-tempered Physically hurtful when frustrated Confident Hits or bites Observer Enthusiastic about learning

Other:

EMOTIONAL DEVELOPMENT /	Strong	Age	Needs
APPROACH TO LEARNING:		Appropriate	Development
Works and plays well with others			
Waits for turn, teacher's attention			
Participates in group activities			
Exhibits independent behavior			
Tries new activities of own choice			
Able to transition from activities			
Able to be redirected by the teacher			
Interacts with materials appropriately			
Accepts correction			

LANGUAGE DEVELOPMENT:	Strong	Age Appropriate	Needs Development
Understands and follows oral directions			
Can communicate ideas, feelings, and needs			
Participates in discussions			
Speech is intelligible			
Do you know the language(s) spoken in the child's home?			

Child separates easily from parent at drop-off.

Parents support classroom (i.e. arrive on time, follow through with requests).

Has testing ever been suggested for this student?

Are you aware that this child has ever been tested for learning needs?

If yes, please explain:

Have special services ever been suggested for this student?

Are you aware that this child has ever received special services?

If yes, please explain: